

ASSEMBLY BILL

No. 1756

Introduced by Assembly Member Bonilla

February 2, 2016

An act to amend Section 44259.1 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

AB 1756, as introduced, Bonilla. Teacher credentialing: integrated programs of professional preparation: field experiences: student teaching.

Existing law establishes minimum requirements for the issuance of a preliminary multiple or single subject teaching credential by the Commission on Teacher Credentialing. Among other requirements, existing law requires satisfactory completion of a program of professional preparation accredited by the Committee on Accreditation, but specifies that the program shall not include more than two years of full-time study, except for certain programs, including for integrated programs of subject matter and professional preparation. Existing law requires an integrated program of professional preparation to enable candidates for teaching credentials to engage in professional preparation, concurrently with subject matter preparation, while completing baccalaureate degrees at regionally accredited postsecondary institutions, and to provide opportunities for candidates to complete intensive field experiences in public elementary and secondary schools early in the undergraduate sequence.

This bill would require those intensive field experiences to include student teaching.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 44259.1 of the Education Code is
2 amended to read:

3 44259.1. (a) (1) An integrated program of professional
4 preparation shall enable candidates for teaching credentials to
5 engage in professional preparation, concurrently with subject matter
6 preparation, while completing baccalaureate degrees at regionally
7 accredited postsecondary *educational* institutions. An integrated
8 program shall provide opportunities for candidates to complete
9 intensive field-experiences ~~experiences~~, *including student teaching*,
10 in public elementary and secondary schools early in the
11 undergraduate sequence. The development and implementation of
12 an integrated program shall be based on intensive collaboration
13 among subject matter departments and education units within
14 postsecondary *educational* institutions and local public elementary
15 and secondary school districts.

16 (2) The commission shall encourage postsecondary *educational*
17 institutions to offer integrated programs of professional preparation
18 that follow the guidelines developed pursuant to this section. In
19 approving integrated programs, the commission shall not
20 compromise or reduce its standards of subject matter preparation
21 pursuant to Article 6 (commencing with Section 44310) or its
22 standards of professional preparation pursuant to paragraph (3) of
23 subdivision (b) of Section 44259.

24 (b) (1) Commencing with the 2005–06 school year, an
25 integrated program offered by the California State University shall
26 be designed to concurrently lead to a preliminary multiple subject
27 or single subject teaching credential, and a baccalaureate degree.
28 Recommendation for each shall be contingent upon satisfactory
29 completion of the requirements for each.

30 (2) By July 1, 2004, the Chancellor of the California State
31 University, in consultation with California State University faculty
32 members, shall develop a framework defining appropriate balance
33 for an integrated program of general education, subject matter
34 preparation, and professional education courses, for both lower
35 division and upper division students, including an appropriate

1 range of units to be taken in professional education courses. In
2 developing the framework, the Chancellor of the California State
3 University and California State University faculty members shall
4 consult with the Academic Senate for the California Community
5 Colleges on matters related to the effective and efficient use of,
6 and appropriate role for, lower division coursework in an integrated
7 program.

8 (c) (1) By January 1, 2005, the Chancellor of the California
9 State University and the Chancellor of the California Community
10 Colleges shall collaboratively ensure that both of the following
11 occur:

12 (A) Lower division coursework completed by a community
13 college student transferring to a California State University
14 integrated program is articulated with the corresponding
15 coursework of the California State University.

16 (B) The articulated community college lower division
17 coursework is accepted as the equivalent to the coursework offered
18 to students who enter that integrated program as freshman students.

19 (2) Commencing with the 2005–06 school year, each campus
20 of the California State University shall invite the community
21 colleges in its region that send significant numbers of transfer
22 students to that campus to enter into articulation agreements. These
23 articulation agreements shall be based on a fully transferable
24 education curriculum that is developed pursuant to the framework
25 developed under paragraph (2) of subdivision (b). Approval of one
26 or more of the articulation agreements will enable the coursework
27 of a community college student to be accepted as the equivalent
28 to the coursework offered to students who enter that integrated
29 program as freshman students.

30 (d) A postbaccalaureate program of professional preparation
31 shall enable candidates for teaching credentials to commence and
32 complete professional preparation after they have completed
33 baccalaureate degrees at regionally accredited institutions. The
34 development and implementation of a postbaccalaureate program
35 of professional preparation shall be based on intensive collaboration
36 among the postsecondary *educational* institution and local public
37 elementary and secondary school districts.